

# Investing for Success

**Under this agreement for 2017  
Kenmore State School will receive**

**\$130 445\***

## This funding will be used to

Achieve the following results:

- Increase the percentage of students at or above the NMS in all aspects of NAPLAN literacy and numeracy from 92% in 2016 to 100% in 2017.
- Increase the percentage of Yr 5 students achieving in the U2B for NAPLAN reading and writing from 25-38% in 2016 to 40% in 2017.
- Maintain or increase 60% of Yr 3 students achieving in the U2B for for all aspects of literacy in NAPLAN.
- Maintain or increase the percentage of students achieving a 'B' standard or above in English, Mathematics and Science from 60% in 2016 to 65% in 2017.
- Every student accessing a different year level curriculum (ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.

## Our initiatives include

- Reshaping the learning support model to build expertise in classroom teachers to lead and manage the literacy and numeracy intervention and enhancement program to students from their own class during STEM time.
- Developing the P-6STEM curriculum program and developing the science literacies and inquiry learning skills students require for success across the learning domain.
- Appointing a Head of Curriculum to provide all teachers and teacher-aides with ongoing literacy training, tools, support and feedback on the whole-school approach to teaching literacy.
- Using coaching and mentoring models to support teachers to move from theory to practice and improve consistency using researched methodologies (R2L), demonstration lessons, and feedback.

## Our school will improve student outcomes by

Our school will improve outcomes and utilise the financial allocation by:

<ul style="list-style-type: none"> <li>• Employing a STEM teacher and providing opportunities for students to engage in high level STEM experiences.</li> </ul>	\$70 000
<ul style="list-style-type: none"> <li>• Providing classroom teachers with 0.1 release time to implement intervention and enhancement programs.</li> </ul>	
<ul style="list-style-type: none"> <li>• Employing a Head of Curriculum (0.4) to support the implementation of the WSA to teaching literacy.</li> </ul>	\$50 000
<ul style="list-style-type: none"> <li>• Releasing teachers (TRS) to work with accredited R2L mentors in coaching triads to embed the WSA to teaching literacy.</li> </ul>	\$10 500



**Kenmore State School**  
Principal  
Kenmore State School



**Kenmore State School**  
Council Chair  
Kenmore State School

**Dr Jim Watterston**  
Director-General  
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